

BEHAVIOUR FOR LEARNING - CODE FOR THE CLASSROOM:

AGREED AFTER CONSULTATION WITH PUPILS – SEPTEMBER 2016

In principle:

Everyone starts each day with a green card in their named space.

If teachers see/hear behaviour which is disrupting learning, then the system will normally work like this:

- A polite reminder eg 'Everyone should be settled now, and focussing on their own work'
- A more direct instruction with a clear indication of the consequence eg 'Jake, I have asked everyone to get on: you need to stop talking now, otherwise it will be a Yellow Card warning'.
- Yellow card – 'I have asked you twice now to get on, and you have not listened, so turn your green card to yellow. That's your last warning'. A yellow card = 5 minutes lost Golden Time
- Red card – if behaviour continues, the yellow card is replaced by a red. Red card = Duty Room – a playtime spent reinforcing the school rules.

As with the previous system, some behaviours will merit moving straight to a yellow/red card. The behaviours below have been agreed by the pupils as needing to be dealt with at each of the following stages:

Examples of lower-level disruption which should be dealt with through reminders/warnings as outlined above:

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| Rocking on chairs | Pushing in the line |
| Being out of seat when not supposed to | Singing/humming in the lesson |
| Talking when someone else is (pupil or teacher) | Laughing at other people |
| Shouting out/interrupting | Staring at other people |
| Fiddling/rattling the trays/ tapping | Drawing on books |
| Not listening/concentrating on work | |

Examples of behaviour which should go straight to a Yellow Card

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| Not doing as an adult asks the first time | Running in class/corridors |
| Answering back/ being rude to adults | Slamming doors in temper |
| Nasty name-calling | Passing notes |
| Scribbling over teachers' comments | Not completing enough work |
| Flicking pencils/rubbers across the classroom | Throwing things |
| Moving around class dangerously eg knocking chairs/people | |
| Using other people's things without permission | |

Examples of behaviour which should go straight to a Red Card

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| Violence – deliberately hurting someone or breaking something | |
| Stealing | Bullying behaviour |
| Refusal to do as an adult asks | Lying to adults |
| Swearing/ offensive comments | |
| Extreme rudeness to pupils or adults | Throwing items at people |
| Inappropriate drawings/written comments | |